**Canada’s Prominent Aboriginal Societies – Pre-Confederation Period**

We will now begin our study of Canada’s first peoples. In small groups you will be provided an opportunity to explore one of Canada’s prominent Aboriginal groups. You and your group members will research and gather information about Aboriginal customs and beliefs, food gathering practices, the roles and status of women, settlement practices, and tribal leadership. You will create and prepare a collection of visual and text based artifacts that characterize the specific ways of life within an Aboriginal society.

The project is focuses on the theme of time capsules. You already know about time capsules, their purpose and history, now we’ll use time capsules to showcase Canada’s prominent Aboriginal groups.

Imagine for a moment that you found a time capsule and inside the time capsule were artifacts revealing a past Aboriginal society of the pre-Confederation period in Canada. What artifacts would you expect to find in the time capsule? How would the artifacts shape your perspective and understanding for how the first nations’ people existed many centuries ago?

Here is your task

Objective: To research and gather information on one of Canada’s prominent first nations’ societies of the pre-Confederation period. The first nations’ groups being examined include:

* Plains Indians (the Sioux, the Blackfeet)
* Northwest Coast Indians (the Haida)
* Northern Hunters (the Chipewyan, the Beaver)
* Inuit #4

From your research, your task is to create visual and text based artifacts, that clearly show and, or represent the following (5) five facets of Aboriginal life specific to your first nations’ group, these include:

* Settlement Practices
* Food Practices
* Tribal Leadership
* Roles and status of Aboriginal women
* Traditions, Customs, Beliefs, Values, and Practices

Once the information has been collected, reviewed and discussed, you are to create a text document of some kind (eg. journal entry, recipe, etc) and a visual artifact. Both items are to be based on your research and should represent your Aboriginal group’s way of life and patterns of settlement from their perspective. The items should also be representative of the time period (pre-confederation). As a whole, your group is responsible for creating and displaying your individual text documents, and visual artifacts in addition to a map representing where your Aboriginal group lived. These works are to be displayed on a bulletin board. The bulletin board takes the place of a time capsule providing each group allotted space in the classroom to showcase the culture and society of their Aboriginal group. In conclusion to the assignment, each group will present their Aboriginal society to the peer group.

Evaluation

20 Marks Written Artifact

20 Marks Constructed Artifact

20 Marks Oral Presentation/Bulletin Board Display

60 Marks Total

**Due Date: The presentations are scheduled for the week of October 12, 2009.**

**The bulletin boards displays must be finished on or before October 2nd, 2009**